

## **The Rule of Law**

- PSHE lessons and units of work
- Developing links with the police
- Addressing issues of law during assemblies
- Classroom, school & individual rules
- School council discussions
- Behaviour support systems used to analyse and support children and behaviours seen
- Clear and consistent behaviour policy
- Behaviour systems in place across the school
- Individual Behaviour Support Profile (IBSP) to enable all staff to work consistently to support pupils to enable them to develop strategies to manage their own behaviour where possible



## **How we promote Fundamental British Values**

### **Mutual Respect**

Positive relationships and respect are promoted through:

- Detailed and extensive PSHE curriculum
- RE curriculum
- School council
- Individualised & personalised positive reward systems to promote respect
- Giving pupils responsibilities –class jobs, peer mentors
- Learning to get along during educational visits
- Working together in lessons and at work experience, respecting each others opinions
- Posters, certificates around school
- Part of our agreed codes e.g. staff code of conduct
- Different ages and abilities interact during Enrichment in PSHE

## **Individual Liberty**

- Inclusion of all children and staff
- PSHE lessons and unit of work
- Keeping Safe curriculum and So Safe programme
- Anti bullying work completed in lessons and assemblies
- Cyberbullying, internet safety, SRE lessons and special events weeks i.e. safety week
- Celebration assemblies recognising achievements
- Class achievement displays
- Specialist resources in school to allow all to achieve and participate
- Make choices, e.g. signing up for enrichment clubs, choose lunch, drinks, snacks, activities at break times, and where appropriate within lessons

## **Democracy**

- School Council and class representative are based on pupil votes
- RE, PSHE and Work Related Learning units of work
- School values
- Pupils are actively involved in their learning
- School; Class; Individual rules
- Pupils choose their work experience, etc.
- Everyone has a voice through the use of speech, symbols, photos and Objects of Reference
- Literacy units raising issues and debates, persuasive writing
- Choosing in assemblies

## **Tolerance of those of different faiths and beliefs**

- RE units of work cover all religions
- Assemblies sharing other faiths and beliefs
- Celebrations, i.e. Chinese New Year, Diwali
- Multi cultural themed days
- Visitors from different faiths
- Literacy –stories from other cultures, stories raising issues and debates
- PSHE dealing with differences, diversity
- Modern Foreign Languages curriculum
- Educational visits to places of religious worship
- Equality policy
- World Events to positively reinforce life and culture in other countries, i.e. world cup, Olympics