

Home School Agreement



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Purpose

To promote the partnership between the school, parents/carers and students through efficient and effective communication.

Aim

We aim to provide a broad, balanced and relevant education to meet the needs of students with autism and Asperger Syndrome in a safe and structured autism friendly environment to enable them to reach their fullest potential and prepare them for adulthood as full and equal members of society.

Principles

The school believes that families are a crucial influence on the education and development of our students and effective partnerships between the school and home have a positive impact on student learning.

It is important that parents/carers have access to relevant information and that they receive our support, guidance and help quickly and effectively.

It is important that parents/carers are consulted and given opportunities to provide feedback to the school.

Parents/carers will work collaboratively with the school, each respecting the contribution of the other in the development of a person-centred autism friendly approach to learning.

The school will endeavour to accommodate reasonable parental/carer wishes relative to that person-centred approach, taking into account the needs of all students, the level of staffing and service purchased by the commissioning authority, and the facilities available to the school.

Harassment, intimidation, threatening behaviour, physical violence and other forms of abusive conduct including by way of social media like Facebook and Twitter will not be tolerated including any defamatory comments about the school or staff. The organisation may take legal advice which could lead to police action.

This agreement embraces the principles of the National Autistic Society/National Autistic Society Academy's Trust's (NAS/NASAT) Equal Opportunities Policy and should be read in conjunction with the NAS/NASAT Parents and Schools in Partnership Policy.

The school will aim to:

- Recognise the strengths and needs of your child as an individual and treat each student with the dignity and respect they deserve
- Encourage your child to take responsibility for their own actions, feel proud of their achievements and enjoy being a student at the school
- Provide a positive, safe, caring, supportive environment which is autism friendly within which your child can learn and flourish
- Provide a broad, relevant and appropriately tailored curriculum set within the SPELL framework to meet your child's individual needs enabling them to overcome barriers to learning due to their autism with high expectations
- Provide a structured and positive approach that encourages your child to develop to their maximum potential building on their individual strengths and interests to give them motivation to learn and a belief in what they can achieve
- Provide set targets which are realistic that challenge your child to make progress and achieve success
- Make school an enjoyable place where your child has the opportunity to sample a wide range of activities and celebrate talents and achievements of everyone at the school
- Work in partnership with parents/carers recognising they know their child best, in order to achieve high standards for their child in learning and behaviour and prepare them for responsible citizenship
- Regularly communicate with parents/carers which includes personal contact, email, letter telephone, text, reports, newsletters, parent evenings and annual reviews
- Listen to parents/carers views and concerns and to act appropriately to ensure any issues of major importance are shared and acted on appropriately
- Regularly provide and monitor homework which extends the education of your child where appropriate
- Inform parents/carers of progress and welfare of their child, school aims, policies and guidelines

As a parent/carer I/we will aim to:

- Be actively involved in the education and all aspects of my child school life, encouraging my child through my involvement to develop a positive approach to learning and school with high aspirations of learning outcomes beyond school age
- Support the schools aims and NAS/NASAT ethos and philosophy communicating with all professionals at the school with dignity and respect supporting and building positive professional productive working relationships
- Ensure my child maintains regular school attendance in school uniform following the dress code and is equipped for day for example ensuring my child has a healthy lunch, PE kit, pocket money, and any other necessary equipment as appropriate.
- Support the school's aims, policies and procedures
- Work in partnership with the school by supporting my child with homework and other opportunities for home learning and by attending and contributing to parents' evenings, meetings and annual reviews
- Communicate with school by home/school diaries, email, post or telephone
- Keep the school informed of up to date contact numbers so someone can always be reached in an emergency
- Inform the school by telephone or email by 8.30 am if my child is unable to attend due to ill health. This must be confirmed in writing.
- Inform the school of any factors or concerns that might affect my child's work or behaviour
- Any medication brought into school must be in line with the schools medication policy, brought to school by a responsible adult, handed directly to the appropriate staff member, clearly labelled with students name, instructions and consent
- Respect and follow Department of Health guidelines and the school's lead on infectious diseases and conditions
- Respect the individual needs and dignity of my children's classmates and their families

I have read and understood the above and agree to work together to ensure the statements are followed.

Signed **Date**.....

Print name.....

As a student I will aim to:



I will work hard and try to do my best
So we can be proud of ourselves and our work



I will be friendly, kind, considerate, gentle and helpful
To make our school a safe and happy place where we can work and play together



Follow the school rules
Rules give us structure and consistency which make our school a safer place



I will wear my uniform with pride and bring the correct equipment each day
So we are ready to learn and take part in the school day



I will listen to staff and other students
So that we can learn from each other



I will be honest
So people will always believe what we say



I will respect and look after our school, other students and possessions
So that we can learn in a pleasant environment



I need help

I will ask for help or tell staff if I have any worries
So that we will feel, think and perform better



I will support everyone in school to stay safe
To make sure everyone stays safe in our school



I will support home school communication
So that my family knows what is going in school and can support me

I have read and understood the above and agree to work together to ensure the statements are followed.

Signed

Date

Print name